

College of Education
Faculty Evaluation 2004
All Courses Combined, 903 Records

Items 1-5, 7-15, 17-20

Mean figured on basis of A=4, B=3, C=2, D=1

A=Strongly Agree, B=Agree, C=Disagree, D=Strongly Disagree, E=Not Applicable or Don't Know; Omits not included

Item Description	A	B	C	D	E	Mean
1. Instructor's objectives made clear.	591 69.2%	210 24.5%	29 3.3%	24 2.8%	7	3.60
2. Agreement between announced objectives and what was taught.	525 61.5%	256 29.9%	44 5.1%	28 3.2	7	3.50
3. Instructor used class time well.	572 67.4%	225 26.5%	29 3.4%	22 2.5%	14	3.59
4. Instructor readily available for consultation.	546 64.6%	236 27.9%	37 4.3%	26 3.0%	15	3.54
5. Instructor seemed to know when students did not understand material.	457 54.4%	276 32.8%	64 7.6%	43 5.1%	21	3.37
7. Instructor encouraged students to think for themselves.	544 63.8%	264 30.9%	29 3.4%	15 1.7%	9	3.57
8. Instructor genuinely concerned with student's progress and was actively helpful.	548 64.3%	226 26.5%	44 5.1%	34 3.9%	9	3.51
9. Instructor made helpful comments on papers or tests.	468 57.9%	232 28.7%	68 8.4%	40 4.9%	54	3.40
10. Instructor raised challenging questions or problems for discussion.	516 62%	260 31.2%	43 5.1%	13 1.5%	30	3.54
11. I felt free to ask questions or express my opinions.	595 69.7%	204 23.9%	35 4.1%	19 2.2%	9	3.61
12. Instructor was well prepared for each class.	566 66.5%	247 29%	23 2.7%	15 1.7%	9	3.60
13. Instructor told students how they would be evaluated.	584 68.2%	230 26.8%	28 3.2%	14 1.6%	4	3.62
14. Instructor summarized or emphasized major points in lectures or discussions.	534 63.4%	260 30.8%	35 4.1%	13 1.5%	16	3.56
15. My interest in the subject has been stimulated by this course.	457 53.9%	276 32.5%	61 7.2%	53 6.2%	13	3.34
17. Tests and examinations reflected the important aspects of the course.	445 56.9%	268 34.3%	41 5.2%	27 3.4%	78	3.45
18. I have been putting a good deal of effort into this course.	546 63.7%	268 31.3%	31 3.6%	11 1.2%	4	3.58
19. Instructor was open to other viewpoints.	506 59.7%	269 31.7%	44 5.1%	28 3.3%	13	3.48
20. Instructor accomplished objectives for the course.	533 62.7%	265 31.2%	31 3.6%	20 2.3%	9	3.54

Faculty Evaluation 2004 (cont'd)

Items 6 and 16

Means figured on basis of A=1, B=2, C=3, D=4

A=Strongly Agree, B=Agree, C=Disagree, D=Strongly Disagree, E=Not Applicable or Don't Know; Omits not included

Item Description	A	B	C	D	E	Mean
6. Lectures were too repetitive of what was in the textbook.	137 17.3%	120 15.1%	219 27.7%	314 39.7%	71	2.90
16. Scope of the course too limited; not enough material covered.	133 16.3%	94 11.5%	218 26.7%	369 45.3%	45	3.01

Item 21

Mean figured on basis of A=1, B=2, C=3, D=4

Item Description	A=Very Elementary	B=Elementary	C>About Right	D=Somewhat Difficult	E=Very Difficult	Mean
21. For my preparation and ability, the level of difficulty of this course was	44 5.1%	53 6.1%	553 64.6%	152 17.7%	54 6.3%	3.14

Item 22

Mean figured on basis of A=1, B=2, C=3, D=4

Item Description	A=Much Lighter	B=Lighter	C>About the Same	D=Heavier	E=Much Heavier	Mean
22. The work load for this course in relation to other courses of equal credit was	57 6.6%	70 8.1%	514 60.1%	156 18.2%	57 6.6%	3.10

Item 23

Mean figured on basis of A=1, B=2, C=3, D=4

Item Description	A=Very Slow	B=Somewhat Slow	C=Just About Right	D=Somewhat Fast	E=Very Fast	Mean
23. For me, the pace at which the instructor covered the material was	48 5.6%	55 6.4%	632 73.9%	99 11.5%	21 2.4%	2.99

Faculty Evaluation 2004 (cont'd)

Item 24

Mean figured on basis of A=4, B=3, C=2, D=1

Item Description	A=Frequently	B=Occasionally	C=Seldom	D=Never	Mean
24. To what extent did the instructor use examples or illustrations to help clarify material?	583 68.5%	185 21.7%	68 8.0%	14 1.6%	3.57

Item 25

Mean figured on basis of A=4, B=3, C=2, D=1

Item Description	A=Yes, most of the time	B=No, class was too large.	C=No,class was too small.	D=It didn't make any difference.	Mean
25. Was class size satisfactory for the method of conducting the class?	602 70.9%	50 5.8%	24 2.8%	173 20.3%	3.27

Faculty Evaluation 2004 (cont'd)**Items 32-38****Mean figured on basis of A=5, B=4, C=3, D=2, E=1**

Item Description	A=Excellent	B=Good	C=Satisfactory	D=Fair	E=Poor	Mean
32. I would rate the textbooks as	391 47.2%	280 33.8%	98 11.8%	32 3.8%	26 3.1%	4.18
33. I would rate the supplementary readings as	391 47.1%	302 36.4%	102 12.3%	20 2.4%	14 1.6%	4.25
34. I would rate the quality of exams as	415 50.3%	257 31.1%	91 11.0%	31 3.7%	30 3.6%	4.21
35. I would rate the general quality of the lectures as	484 57.6%	222 26.4%	88 10.4%	20 2.3%	26 3.0%	4.33
36. I would rate the value of class discussion as	500 59.4%	223 26.5%	86 10.2%	15 1.7%	17 2.0%	4.40
37. I would rate the laboratories as	377 49.1	229 29.8	111 14.4	9 1.1	41 5.3	4.16
38. I would rate the value of this course to me as	488 57.9%	241 28.6%	73 8.6%	15 1.7%	25 2.9%	4.37

Faculty Evaluation 2004 (cont'd)

Item 39

Mean figured on basis of A=5, B=4, C=3, D=2, E=1

Item Description	A=One of the Most Effective (top 10%)	B=More Effective than Most (top 30%)	C=About Average	D=Not as Effective as Most (lowest 30%)	E=One of Least Effective (lowest 10%)	Mean
39. Compared to other instructors you have had (Secondary School and College), how effective has the instructor been in this course?	518 61.9%	200 23.9%	65 7.7%	28 3.3%	25 2.9%	4.39