

**Follow Up Surveys
Alumni and Employer Satisfaction Surveys
2005-2006 and 2006-2007 Graduates
Responses to Items Related to Diversity**

The COE Alumni Employer Surveys address the unit's conceptual framework proficiency outcomes and dispositions. Five items directly related to diversity are included in CF outcomes and dispositions and thus are assessed in these surveys. Survey results for these items are presented in the following pages. The data show that between 80% and 100% of the responses to these items are highly positive.

The surveys also solicit comments about the quality of the program and recommendations for improvement. The following comment/recommendation was given in reference to diversity: "Students are not prepared adequately to teach mathematics to struggling students." (Principal)

Follow Up Surveys
Alumni and Employer Satisfaction Surveys
2005-2006 and 2006-2007 Graduates
Responses to Items Related to Diversity

3 Learning Meaningful for All Students	Alumni		Employers	
	2005-2006	2006-2007	2005-2006	2006-2007
Unsatisfactory	0.0	4.8	0.0	0.0
Needs Improvement	15.4	1.6	6.7	0.0
Area of Strength	38.5	25.8	80.0	68.8
Demonstrates Excellence	46.2	67.7	13.3	31.3

8. Effective Classroom Management for Diverse Learners	Alumni		Employers	
	2005-2006	2006-2007	2005-2006	2006-2007
Unsatisfactory	0.0	8.2	0.0	0.0
Needs Improvement	8.3	6.6	18.8	0.0
Area of Strength	33.3	21.3	50.0	75.0
Demonstrates Excellence	58.3	63.9	31.3	25.0

11. Belief that All Children Can Learn	Alumni		Employers	
	2005-2006	2006-2007	2005-2006	2006-2007
Unsatisfactory	0.0	3.2	0.0	0.0
Needs Improvement	0.0	1.6	0.0	0.0
Area of Strength	23.1	12.9	50	50.0
Demonstrates Excellence	76.9	82.3	50	50.0

16. Voice for Educational and Social Justice	Alumni		Employers	
	2005-2006	2006-2007	2005-2006	2006-2007
Unsatisfactory	0.0	3.3	0.0	0.0
Needs Improvement	15.4	6.6	0.0	0.0
Area of Strength	23.1	34.4	87.5	68.8
Demonstrates Excellence	61.5	55.7	12.5	31.3

17. Value Human Diversity and Help Students Learn to Value One Another	Alumni		Employers	
	2005-2006	2006-2007	2005-2006	2006-2007
Unsatisfactory	0.0	3.2	0.0	0.0
Needs Improvement	0.0	1.6	0.0	0.0
Area of Strength	41.7	25.8	56.3	56.3
Demonstrates Excellence	58.3	69.4	43.8	43.8

ALUMNI SATISFACTION SURVEY
Graduation Year 2005-2006
Percentages of Responses Per Item

UN=Unsatisfactory NI= Needs Improvement AS=Area of Strength DE =Demonstrates Excellence

NA=Not Applicable

Knowledge and Skills

		UN	NI	AS	DE	NA
1.	Knowledge of subject matter or professional field.			36.4	63.6	
2.	Knowledge of how children learn and develop, of how children differ in their approaches to learning.		7.7	23.1	69.2	
3.	Ability to plan instruction and create experiences that make learning meaningful for <i>all</i> students.		15.4	38.5	46.2	
4.	Knowledge and use of ways to assess student learning.		7.7	38.5	53.8	
5.	Ability to use reflection to improve teaching/learning and professional practices.		7.7	46.2	46.2	
6.	Ability to use/teach oral and written communication correctly and effectively.		15.4	38.5	46.2	
7.	Ability to integrate appropriate technology into professional practices.		15.4	46.2	38.5	
8.	Ability to manage classroom environments effectively to promote learning for diverse learners.		8.3	33.3	58.3	
9.	Knowledge of the roles, responsibilities, policies, and issues in the profession.		15.4	30.8	53.8	
10.	Ability to engage in collaboration (with colleagues, parents, community persons) for effective delivery and improvement of education.		7.7	46.2	46.2	

Dispositions

11.	Belief that all children can learn.			23.1	76.9	
12.	Reflection on teaching practices in the pursuit of excellence.			41.7	58.3	
13.	Use of reflection to identify students' strengths and challenges.			61.5	38.5	
14.	Pride in work and work environment.			33.3	66.7	
15.	Ethical standards of practice.			16.7	83.3	
16.	Voice for educational and social justice.		15.4	23.1	61.5	
17.	Value human diversity and help students learn to value one another.			41.7	58.3	
18.	Participate in professional organizations.			53.8	46.2	
19.	Keep abreast of new ideas in the field.			46.2	53.8	
20.	Value the use of technology in the teaching/learning process.			38.5	61.5	

ALUMNI SATISFACTION SURVEY
Graduation Year 2006-2007
Percentages of Responses Per Item

UN=Unsatisfactory NI= Needs Improvement AS=Area of Strength DE =Demonstrates Excellence

NA=Not Applicable

Knowledge and Skills

		UN	NI	AS	DE	NA
1.	Knowledge of subject matter or professional field.	3.3		21.3	75.4	
2.	Knowledge of how children learn and develop, of how children differ in their approaches to learning.	4.8	1.6	22.6	71.0	
3.	Ability to plan instruction and create experiences that make learning meaningful for <i>all</i> students.	4.8	1.6	25.8	67.7	
4.	Knowledge and use of ways to assess student learning.	4.9	3.3	23.0	68.9	
5.	Ability to use reflection to improve teaching/learning and professional practices.	4.8	1.6	32.3	61.3	
6.	Ability to use/teach oral and written communication correctly and effectively.	4.9		19.7	75.4	
7.	Ability to integrate appropriate technology into professional practices.	6.7	5.0	40.0	48.3	
8.	Ability to manage classroom environments effectively to promote learning for diverse learners.	8.2	6.6	21.3	63.9	
9.	Knowledge of the roles, responsibilities, policies, and issues in the profession.	4.8		27.4	67.7	
10.	Ability to engage in collaboration (with colleagues, parents, community persons) for effective delivery and improvement of education.	4.9	3.3	23.0	68.9	

Dispositions

11.	Belief that all children can learn.	3.2	1.6	12.9	82.3	
12.	Reflection on teaching practices in the pursuit of excellence.	3.2	1.6	24.2	71.0	
13.	Use of reflection to identify students' strengths and challenges.	3.2	4.8	24.2	67.7	
14.	Pride in work and work environment.	3.2	1.6	24.2	71.0	
15.	Ethical standards of practice.	3.2	1.6	27.4	67.7	
16.	Voice for educational and social justice.	3.3	6.6	34.4	55.7	
17.	Value human diversity and help students learn to value one another.	3.2	1.6	25.8	69.4	
18.	Participate in professional organizations.	3.2	4.8	32.3	59.7	
19.	Keep abreast of new ideas in the field.	3.2	3.2	25.8	67.7	
20.	Value the use of technology in the teaching/learning process.	3.3	6.6	26.2	63.9	

EMPLOYER SATISFACTION SURVEY
Graduation Year 2005-2006
Percentages of Responses Per Item

UN=Unsatisfactory Excellence NI= Needs Improvement AS=Area of Strength DE =Demonstrates

NA=Not Applicable

Knowledge and Skills

		UN	NI	AS	DE	NA
1.	Knowledge of subject matter or professional field.			60	40	
2.	Knowledge of how children learn and develop, of how children differ in their approaches to learning.		6.7	73.3	20.0	
3.	Ability to plan instruction and create experiences that make learning meaningful for <i>all</i> students.		6.7	80.0	13.3	
4.	Knowledge and use of ways to assess student learning.		6.7	60.0	33.3	
5.	Ability to use reflection to improve teaching/learning and professional practices.		6.7	66.7	26.7	
6.	Ability to use/teach oral and written communication correctly and effectively.		13.3	53.3	33.3	
7.	Ability to integrate appropriate technology into professional practices.		12.5	43.8	43.8	
8.	Ability to manage classroom environments effectively to promote learning for diverse learners.		18.8	50.0	31.3	
9.	Knowledge of the roles, responsibilities, policies, and issues in the profession.			75.0	25.0	
10.	Ability to engage in collaboration (with colleagues, parents, community persons) for effective delivery and improvement of education.			62.5	37.5	

Dispositions

11.	Belief that all children can learn.			50.0	50.0	
12.	Reflection on teaching practices in the pursuit of excellence.		12.5	56.3	31.3	
13.	Use of reflection to identify students' strengths and challenges.		18.8	40.0	31.3	
14.	Pride in work and work environment.		6.3	43.8	50.0	
15.	Ethical standards of practice.		6.3	43.8	50.0	
16.	Voice for educational and social justice.			87.5	12.5	
17.	Value human diversity and help students learn to value one another.			56.3	43.8	
18.	Participate in professional organizations.		12.5	62.5	25.0	
19.	Keep abreast of new ideas in the field.		13.3	46.7	40.0	
20.	Value the use of technology in the teaching/learning process.		18.8	43.8	37.5	

EMPLOYER SATISFACTION SURVEY
Graduation Year 2006-2007
Percentages of Responses Per Item

UN=Unsatisfactory Excellence NI= Needs Improvement AS=Area of Strength DE =Demonstrates

NA=Not Applicable

Knowledge and Skills

		UN	NI	AS	DE	NA
1.	Knowledge of subject matter or professional field.			62.5	37.5	
2.	Knowledge of how children learn and develop, of how children differ in their approaches to learning.	6.3		62.5	31.3	
3.	Ability to plan instruction and create experiences that make learning meaningful for <i>all</i> students.			68.8	31.3	
4.	Knowledge and use of ways to assess student learning.			68.8	31.3	
5.	Ability to use reflection to improve teaching/learning and professional practices.			68.8	31.3	
6.	Ability to use/teach oral and written communication correctly and effectively.			75.0	25.0	
7.	Ability to integrate appropriate technology into professional practices.			75.0	25.0	
8.	Ability to manage classroom environments effectively to promote learning for diverse learners.			75.0	25.0	
9.	Knowledge of the roles, responsibilities, policies, and issues in the profession.			68.8	31.3	
10.	Ability to engage in collaboration (with colleagues, parents, community persons) for effective delivery and improvement of education.			62.5	37.5	

Dispositions

11.	Belief that all children can learn.			50.0	50.0	
12.	Reflection on teaching practices in the pursuit of excellence.		6.3	62.5	31.3	
13.	Use of reflection to identify students' strengths and challenges.		6.3	62.5	31.3	
14.	Pride in work and work environment.			56.3	43.8	
15.	Ethical standards of practice.			62.5	37.5	
16.	Voice for educational and social justice.			68.8	31.3	
17.	Value human diversity and help students learn to value one another.			56.3	43.8	
18.	Participate in professional organizations.		6.3	66.8	25.0	
19.	Keep abreast of new ideas in the field.		12.5	62.5	25.0	
20.	Value the use of technology in the teaching/learning process.		12.5	62.5	25.0	