

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Introduction

The following report is an analysis of the diversity of field placements experienced by our internship candidates during the spring of 2005. This report analyzes undergraduate and graduate field experiences for teachers, counselors, and administrators. This analysis provides supporting documentation for NCATE (2002) Standards 3: Field Experiences and Clinical Practices and Standard 4: Diversity.

There are a total number of 156 students in 99 schools in 24 counties represented in this report. Appendix A provides a complete list of schools by county and school system. Appendix A also includes the total number of internship experiences per school. Appendix E is a visual diagram of the number of schools per county or county area where our spring 2005 interns completed field experiences.

Methodology

A list of spring 2005 field experiences was obtained from Debra Jackson in the Professional Laboratory Experiences Department in the College of Education. The list was analyzed and disaggregated by county. I consulted the National Council for the Accreditation of Teacher Education (NCATE) 2002 Standards for Professional Educators manual to determine the most important variables to analyze for the purposes of this report. Standards three and four of the NCATE 2002 manual were reviewed. Standard 3 includes best evaluation practices for field experiences and clinical practices. Standard 4 includes best evaluation practices for diversity. The target area of standard 4—which is the basis for this report—indicates:

Extensive and substantive field experiences and clinical practices are designed to encourage candidates to interact with exceptional students and students from different ethnic, racial, gender, socioeconomic, language, and religious groups. (p. 31)

I contacted the Alabama State Department of Education (ALSDE) help desk and corresponded with Lekisha Leonard, the statistical database manager. Mrs. Leonard forwarded me the following 2004-2005 school year statistics to help with my analysis.

The data consists of lists of all Alabama schools disaggregated by county, and:

1. Race and ethnicity
2. Free and reduced lunch (SES)
3. Gender
4. Special education (SPED)

The ALSDE does not keep a database on the language and religion variables, thus they were not included in this analysis. As well, gender has been included in the analysis only for the purposes of descriptive statistics and was not included in the overall analysis of diversity in field experiences.

The statistics were transferred to SPSS. Total values and percentages were determined for each school exclusively for all four categories: race/ethnicity, gender, socioeconomic status

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

(SES), and special education (SPED). See Appendix B for a list of each school disaggregated by the percentages of each race/ethnicity, gender, total special education, and total free/reduced lunch. Further analysis involved disaggregating the special education statistics across each of the 14 types of special education categories designated by the Alabama State Department of Education (ALSDE). See Appendix C for the complete analysis of special education statistics by SPED category and school.

Criterion for Diverse Settings

After collecting and analyzing the data, I determined the criteria that would constitute the following categories: (1) most diverse, (2) somewhat diverse, (3) lacking diversity, (4) no diversity. The criteria for diversity were derived from the NCATE (2002) target specifications on diversity and diverse school settings discussed above and detailed in the 2002 NCATE handbook. After determining which schools are most diverse across the three categories (race/ethnicity, SES, and SPED) schools were compared and ranked as *most diverse*, *somewhat diverse*, *lacking diversity*, and *no diversity*. Table 1 indicates the criteria for each of the ranking categories. See Appendix D for a comprehensive list of the rankings of each school across the three categories: race/ethnicity, SES, and SPED.

Table 1. Criteria for Ranked Diversity Categories

Diversity Category	Criteria
(1) Most Diverse	The school is identified as having met the diversity criteria in each category: race/ethnicity, SES, and SPED
(2) Somewhat Diverse	The school is identified as having met the diversity criteria in at least two categories
(3) Lacking Diversity	The school is identified as having met the diversity criteria for at least one category
(4) No Diversity	The school is identified as NOT having met diversity criteria for any category

The following explanations include the criteria for diversity per each category: race/ethnicity, socioeconomic status (SES), and special education (SPED).

Race/Ethnicity

There are six (6) categories identified by the ALSDE for race/ethnicity: *Black*, *White*, *Hispanic*, *Asian*, *Indian*, and *Unknown*. For the purposes of this analysis, the variable *Unknown* is not included.

The criterion set for diversity in the race/ethnicity category has been identified using the total percentages of each race category in each school. Since many of the schools where our students completed their internship experiences do not have a large population of any race other than *Black* and *White*, I determined that the criteria for race/ethnicity diversity to be that at least 5% of the entire student body in the school should represent at least one race other than *Black* or *White*. Specifically, at least 5% of the student population must be *Hispanic*, *Asian*, or *Indian* for the school to be identified as diverse in race/ethnicity based on the criteria established.

The "at least 5%" criteria may also be met by combining one or more of the other race categories (*Hispanic*, *Asian*, or *Indian*) to equal 5%. For example, Dozier Elementary School in

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Montgomery County has a total student population of 355 students. Four point five one percent (4.51%) of the 355 students is *Hispanic*, 3.66% of the student population is *Asian*, and 0.56% of the student population is *Indian*. Based on the set criteria and the racial make-up at Dozier Elementary, 67.89% *Black*, 20.56% *White*, 4.51% *Hispanic*, 3.66% *Asian*, and 0.56% *Indian*, I have concluded Dozier Elementary School meets the criteria to be identified as a racially diverse school setting. It is important to note that the total number of students was taken into account for each school to determine diversity of the student population proportionally, for a more accurate assessment.

One-tenth or thirteen (13) of 99 schools where our students complete internship experiences are racially diverse based on the criteria set for diversity in the category of race/ethnicity. These schools are identified in Table 2. See Appendix B for a complete list of each school disaggregated by the percentages of each race/ethnicity.

Socioeconomic Status (SES)

The ALSDE determines socioeconomic (SES) status of a student population based on a comparison of the number/percent of students who receive free or reduced lunch to those who do not receive free/reduced lunch. To determine the criteria for diversity in the SES category, I combined the total number of students who receive free lunch with the total number of students who received reduced lunch, and calculated the *total* percentage of students who receive free or reduced lunch. The criterion for diversity in the free and reduced lunch category is as follows. At least 30%, but no more than 50% of the entire student population per school must receive free or reduced lunch to be considered socioeconomically diverse.

Roughly one-third or thirty-three (33) of 99 schools where our students complete internship experiences are socioeconomically diverse—based on the given criteria. Table 3 represents statistics on the 33 schools that are most diverse socioeconomically.

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Table 2. Schools with Most Diversity in Race

School System	School	Total Students	Asian		Black		Hispanic		Indian		Race Unknown		White	
			#	%	#	%	#	%	#	%	#	%	#	%
Birmingham City	Glen Iris Elementary School	662	16	2.42	519	78.40	119	17.98	0	0	0	0	8	1.21
Montgomery County	Baldwin Art and Academic Magnet	594	45	7.58	213	35.86	8	1.35	3	0.51	3	0.51	322	54.21
Montgomery County	Booker T. Washington Magnet High School	477	17	3.56	191	40.04	10	2.10	2	0.42	0	0	257	53.88
Montgomery County	Brewbaker Intermediate School	606	3	0.50	544	89.77	25	4.13	0	0	1	0.17	33	5.45
Montgomery County	BrewBaker Primary School	821	4	0.49	718	87.45	44	5.36	2	0.24	1	0.12	52	6.33
Montgomery County	Dozier Elementary School	355	13	3.66	241	67.89	16	4.51	2	0.56	10	2.82	73	20.56
Montgomery County	Forest Avenue Elementary School	671	53	7.90	252	37.56	8	1.19	2	0.30	7	1.04	349	52.01
Montgomery County	Halcyon Elementary School	649	36	5.55	273	42.06	6	0.92	1	0.15	2	0.31	331	51.00
Montgomery County	Loveless Academic Magnet High School	404	43	11	101	25.0	9	2.23	1	0.25	0	0	250	61.88
Montgomery County	MacMillan International Academy	274	20	7.30	142	51.82	7	2.55	0	0	0	0	105	38.32
Montgomery County	Vaughn Road Elementary School	442	15	3.39	360	81.45	17	3.85	1	0.23	2	0.45	47	10.63
Montgomery County	William Silas Garrett Elementary School	597	23	3.85	385	64.49	34	5.70	4	0.67	5	0.84	146	24.46
Montgomery County	Wynton Blount Elementary School	530	53	10.00	140	26.42	5	0.94	3	0.57	11	2.08	318	60.00

Percentages have been shaded to distinguish them from absolute values.

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Table 3. Schools with Most Diversity Socioeconomically

School System	School	Total Students	Free Lunch	Reduced Lunch	Combined Total Free/Reduced
Alexander City	Jim Pearson Elementary School	830	404	36	440
Autauga County	Prattville Elementary School	598	210	40	250
Autauga County	Prattville Intermediate School	696	225	64	289
Autauga County	Prattville Kindergarten School	454	137	33	170
Baldwin County	Elsanor School	254	96	40	136
Birmingham City	George Washington Carver High School	1207	712	64	776
Butler County	Greenville High School	781	416	81	497
Chambers County	Valley High School	823	317	66	383
Dallas County	Dallas County High School	597	308	51	359
Elmore County	Holtville Elementary School	578	225	79	304
Elmore County	Millbrook Middle Junior High School	1514	519	168	687
Elmore County	Robinson Springs Elementary School	556	183	63	246
Elmore County	Stanhope Elmore High School	1108	286	97	383
Elmore County	Wetumpka Elementary School	958	386	87	473
Jefferson County	Pittman Middle School	762	256	64	320
Mobile County	Dunbar Creative Performing Arts	650	306	105	411
Mobile County	Murphy High School	2404	782	99	881
Monroe County	Excel High School	999	319	108	427
Monroe County	Monroe County High School	568	228	51	279
Montgomery County	Catoma Elementary School	173	65	12	77
Montgomery County	Childrens Center	150	67	5	72
Montgomery County	Dannelly Elementary School	609	351	64	415
Montgomery County	Dozier Elementary School	355	197	34	231
Montgomery County	Flowers Elementary School	330	152	32	184
Montgomery County	Georgia Washington Junior High School	820	358	66	424
Montgomery County	Head Elementary School	474	172	37	209
Montgomery County	Jefferson Davis High School	1336	613	111	724
Montgomery County	Lee High School	1484	629	112	741
Montgomery County	MacMillan International Academy	274	62	28	90
Montgomery County	W S Garrett Elementary School	597	234	38	272
Montgomery County	Wares Ferry Road Elementary School	511	201	43	244

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Tallapoosa County	Dadeville Elementary School	812	449	69	518
Tallasse City	Tallasse High School	537	179	45	224

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Special Education (SPED)

There are fourteen (14) different types of special education (SPED) categories defined by the ALSDE: (1) developmentally delayed, (2) gifted, (3) mentally retarded, (4) specific learning disability, (5) speech and language impaired, (6) orthopedically impaired, (7) autism, (8) deaf and blind, (9) emotionally disturbed, (10) hearing impaired, (11) multiple learning disabilities, (12) traumatic brain injury, (13) visually impaired, and (14) other health impairment.

To determine the criteria for special education diversity, I first combined all SPED categories into one, and calculated the absolute value and percentages of the combined total of SPED students per each exclusive student population. The initial criteria for SPED diversity is that at least 10% (one out of every 10), but no more than 30% (3 out of every 10) of the entire student population is categorized as SPED. Using these criteria, roughly 85% of all schools where our interns complete student teaching experiences are diverse in the SPED category.

A further, more practically significant analysis of diversity in the SPED category was completed. I disaggregated the 14 SPED categories identified by the ALSDE. The criteria to determine the most diverse SPED population per school is that there must be a total of at least five (5) students identified in at least five (5) SPED categories. Note that these criteria are modified based on the total number of students in the school, thus making them proportionally accurate.

Using the criteria for disaggregated SPED categories, I have concluded that roughly 30% or 30 of 99 schools where our students complete internship experiences are diverse in SPED. Table 4 represents the schools where the special education statistics are the most diverse based on the given criteria for SPED diversity.

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Table 4. Schools with Most Diversity in Special Education

School System	School	Total	Autism	Deaf or Blind	Developmentally Delayed	Emotionally Disturbed	Gifted	Hearing Impaired	Multiple Disabilities	Mentally Retarded	Other Health Impairment	Orthopedically Impaired	Specific Learning Disability	Speech and Language	Traumatic Brain Injury	Visually Impaired
Autauga County	Prattville High School	129	1	0	0	6	0	0	1	32	5	3	67	13	1	0
Autauga County	Prattville Intermediate School	154	3	0	0	0	66	1	0	13	9	1	55	6	0	0
Birmingham City	Arrington Middle School	51	1	0	0	3	7	0	0	11	0	0	25	4	0	0
Birmingham City	Glen Iris Elementary School	74	0	0	4	2	25	0	0	8	7	0	11	17	0	0
Birmingham City	Hill Elementary School	58	9	0	4	0	6	0	1	10	0	0	11	17	0	0
Birmingham City	Hudson K-Eight School	83	1	0	3	7	7	0	0	9	1	0	45	10	0	0
Elmore County	Millbrook Middle Junior High School	273	7	0	0	13	75	2	1	21	9	3	121	21	0	0
Elmore County	Wetumpka Elementary School	183	7	0	22	1	15	2	4	2	4	1	27	98	0	0
Jefferson County	Pittman Middle School	182	2	0	0	4	48	3	0	17	17	1	65	24	1	0
Macon County	Tuskegee Institute Middle School	103	5	0	0	1	19	1	0	5	6	0	62	4	0	0
Mobile County	Murphy High School	524	0	0	0	12	248	2	0	54	10	0	196	1	1	0
Monroe County	Excel High School	171	5	0	1	3	52	5	0	14	12	1	50	26	0	2
Montgomery County	Bellingrath Junior High School	190	0	0	0	0	53	1	0	18	4	0	95	18	0	1
Montgomery County	Brewbaker Intermediate School	93	7	0	0	0	37	0	0	4	6	0	33	6	0	0
Montgomery County	Brewbaker Primary School	75	9	0	7	0	12	0	0	4	2	0	14	27	0	0
Montgomery County	Carver Senior High School	217	3	0	0	1	0	0	0	53	6	0	136	16	1	1
Montgomery County	Crump Elementary School	109	1	0	5	0	21	0	3	8	8	1	46	16	0	0
Montgomery County	Dalraida Elementary School	138	3	0	1	2	60	0	0	3	7	1	36	25	0	0
Montgomery County	Dannelly Elementary School	113	6	0	1	0	54	0	1	2	5	0	23	21	0	0
Montgomery County	Dozier Elementary School	70	0	0	4	0	18	0	2	1	4	2	29	10	0	0
Montgomery County	Fitzpatrick Elementary School	88	2	0	8	0	26	0	0	6	2	0	22	22	0	0
Montgomery County	Flowers Elementary School	80	1	0	5	0	17	0	4	6	7	0	23	17	0	0
Montgomery County	Georgia Washington Junior High School	168	2	0	0	0	55	0	0	11	6	1	85	6	2	0
Montgomery County	Halcyon Elementary School	130	0	0	7	0	74	0	0	3	0	3	27	16	0	0
Montgomery County	Jefferson Davis High School	206	15	0	0	0	0	0	9	49	13	7	100	11	2	0
Montgomery County	Lee High School	257	8	0	0	0	0	5	1	41	15	0	176	9	2	0
Montgomery County	Southlawn Middle School	109	1	0	0	0	8	0	0	13	10	1	64	11	1	0
Montgomery County	Vaughn Road Elementary School	104	2	0	5	0	38	8	7	6	5	1	22	10	0	0

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Montgomery County	Wynton M Blount Elementary School	103	1	0	1	0	51	0	1	0	2	2	14	30	0	1
Talapoosa County	Dadeville Elementary School	202	5	0	11	5	46	1	2	17	5	0	42	67	1	0

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Results

There is one “most diverse” school setting identified based on the diversity criteria across the three categories, race/ethnicity, SES, and SPED: Dozier Elementary School in Montgomery County. Thus, only 1% of the schools where our interns complete field experiences are “most diverse”. There are 20 (roughly 20%) schools that are “somewhat diverse”. The schools that are identified as “somewhat diverse” are Prattville Elementary School in Autauga County, Millbrook Middle Junior High School in Elmore County, Pittman Middle School in Jefferson County, Murphy High School, in Mobile County, Excel High School in Monroe County, Wynton Blount Elementary School, Brewbaker Intermediate School, Brewbaker Primary School, Dannelly Elementary School, Flowers Elementary School, W S Garrett Elementary School, Georgia Washington Junior High School, Halcyon Elementary School, Jefferson Davis High School, Lee High School, MacMillan International Academy, Vaughn Road Elementary School, all of Montgomery County, Dadeville Elementary School in Tallapoosa County, and Glen Iris Elementary School in Birmingham City.

Twelve (12) of the 20 “somewhat diverse” schools are diverse in the areas of socioeconomic status (SES) and special education (SPED). Six (6) of the 20 “somewhat diverse” schools are diverse in race and special education (SPED). Two (2) of the 20 “somewhat diverse” schools are diverse in race and socioeconomic status (SES). Only 21 (roughly 20%) of the schools where our interns complete field experiences meet the criteria for diverse field experiences set forth by NCATE (2002) and established by the College of Education (COE) Director of Assessment.

Thirty-three (roughly 30%) of the schools where our interns completed field experiences during the spring 2005 semester are “lacking diversity”. Eighteen (18) of the 33 schools that are “lacking diversity” are diverse in socioeconomic status (SES). Eleven (11) of the 33 schools that are “lacking diversity” are diverse in special education (SPED). Four (4) of the 33 schools that are “lacking diversity” are diverse in race. Finally, 45 (roughly 50 %) of the schools where our interns complete field experiences have “no diversity” in either race, socioeconomic status (SES), or special education (SPED).

The number of field experiences completed by our interns per each of the four diversity categories is detailed in Table 5 below. The number of internship experiences per school is provided in Appendix A. Please note that the number of internship experiences is not equal to the number of interns. Teaching interns typically have at least two field experiences.

There were a total of 156 interns. There were a total of 184 internship experiences. Roughly 1.6% of internship experiences were completed in a “most diverse” school climate, while 26% were completed in a “somewhat diverse” school climate. Roughly 32% of internship experiences were completed in school climates labeled as “lacking diversity.” Thirty-nine percent (39%) of internship experiences were completed at schools where there is “no diversity” based on the criterion set forth by NCATE (2002) and established by the Assessment Director. The number of internship experiences per county is provided on the map in Appendix E.

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Table 5. Internship Experiences per Diversity Category

Diversity Category	Number of Internship Experiences		Number of Schools
	#	%	
Most Diverse	3	1.6	1
Somewhat Diverse	49	26	20
Lacking Diversity	60	32	33
No Diversity	72	39	45
Total Internship Experiences	184		

Recommendations

Based on the criterion for diverse field placements set forth by NCATE (2002) and established by the Assessment Director, it is recommended that the College of Education set a goal to increase diversity by at least 20% for the fall semester 2005, and by 30% by the spring semester 2006. To assist with accomplishing this goal, I have generated a list of schools from the Alabama State Department of Education (ALSDE) statistical database that are "most diverse" and "somewhat diverse" based on the criteria for diversity derived from the NCATE (2002) target specifications on diversity and diverse school settings discussed throughout this report and detailed in the 2002 NCATE handbook. The list as well as any additional recommendations is provided in the follow-up to this report, titled *Diversity in Field Placement Improvement Plan*. The follow-up report details a bench-marked, results-oriented plan for increasing the number of diverse field experiences completed by our interns.

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Appendices A – E

Appendix A. Field Placements by School System, spring 2005

NOTE: THE NUMBER OF INTERNS PER SCHOOL REPRESENTS THE FREQUENCY OF EACH INTERNSHIP EXPERIENCE PER SCHOOL

School System	School	Number of Interns per School
Autauga County	Prattville Elementary School	2
	Prattville Intermediate School	1
	Prattville Kindergarten School	1
	Prattville High School	1
Baldwin County	Elsanor School	1
Bullock County	Merritt Elementary School	1
Butler County	Greenville High School	2
	WO Parmer Elementary School	1
Chambers County	Lafayette High School	1
	Valley High School	1
Conecuh County	Evergreen Elementary School	1
	Lyeffion Junior High School	1
Dallas County	Dallas County High School	1
Elmore County	Holtville Elementary School	1
	Millbrook Middle Junior High School	1
	Robinson Springs Elementary School	3
	Stanhope Elmore High School	2
	Wetumpka Elementary School	1
Jefferson County	Pittman Middle School	1
Lee County	Smiths Station High School	1
Lowndes County	Calhoun High School	1
	Central High School	1
	Fort Deposit Elementary School	1
	Lowndes County Middle School	2
	Jackson-Steele Elementary School	1

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Appendix A continued

Macon County	Lewis Adams Early Child Center	1
	Tuskegee Public School	1
	Tuskegee Institute Middle School	2
Macon County continued	Washington Public School	1
Mobile County	Dunbar Creative Performing Arts	1
	Murphy High School	1
	Le Flore High School	1
Monroe County	Beatrice Elementary School	1
	Excel High School	1
	Monroe County High School	2
	Monroeville Elementary School	2
Montgomery County	Baldwin Art And Academics Magnet	1
	Bellingrath Junior High School	2
	Wynton M Blount Elementary School	2
	Booker T Washington Magnet High School	5
	Brewbaker Intermediate School	1
	Brewbaker Primary School	4
	Brewbaker Technology Magnet High School	2
	Capitol Heights Junior High School	3
	Carver Elementary School	2
	Carver Senior High School	8
	Catoma Elementary School	1
	Childrens Center	1
	Dalraida Elementary School	2
	Dannelly Elementary School	3
	Dozier Elementary School	3
	Flowers Elementary School	1
	Floyd Elementary School	1
	Forest Avenue Elementary School	2

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Appendix A continued

Montgomery County continued	W S Garrett Elementary School	3
	Georgia Washington Junior High School	3
	Halcyon Elementary School	3
	Head Elementary School	3
	Highland Avenue Elementary School	2
	Highland Gardens Elementary School	4
	Houston Hill Junior High School	2
	Jefferson Davis High School	5
	Seth Johnson Elementary School	2
	Martin Luther King Elementary	2
	Loveless Academic Magnet Program High School	1
	Sidney-Lanier Senior High School	8
	Lee High School	8
	MacMillan International Academy	2
	Fitzpatrick Elementary School	2
	McIntyre Middle School	2
	Walter T McKee Elementary School	1
	T S Morris Elementary School	3
	Morningview Elementary School	3
	Paterson Elementary School	1
	Crump Elementary School	2
	Southlawn Middle School	1
	Vaughn Road Elementary School	4
	Wares Ferry Road Elementary School	4
Tallapoosa County	Dadeville Elementary School	2
Wilcox County	J E Hobbs Elementary School	1
	Camden School Of Arts & Technology	1
Alexander City	Jim Pearson Elementary School	1
Bessemer City	Charles F Hard Elementary School	1

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Appendix A continued

Bessemer City	Westhills Elementary School	1
Birmingham City	George Washington Carver High School	1
Birmingham City continued	Glen Iris Elementary School	1
	Hill Elementary School	1
	Hudson K-Eight School	1
	Norwood Elementary School	1
	Arrington Middle School	1
	Woodlawn High School-Magnet	1
Daleville City	Windham Elementary School	1
Gadsden City	Litchfield High School	1
Selma City	Clark Elementary School	1
	Edgewood Elementary School	1
	Knox Elementary School	1
	Meadowview Elementary School	1
	Selma High School	2
Tallassee City	Tallassee High School	1

The following schools were not included in this analysis:

- Greenville Middle School, Butler County
- Brewbaker Junior High School, Montgomery County
- Goodwyn Junior High School, Montgomery County
- McRae-Gaine Learning Center, Selma City, Selma
- Montgomery Youth Facility, Mt. Meigs, Montgomery
- McKinney School, Connecticut
- Ross-Woodward School, Connecticut

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Appendix B. Percentages of Diversity Variables per School

SCHOOL	TOTAL STUDENTS	PERCENTAGES								
		F/R LUNCH	SPED	MALE	FEMALE	BLACK	WHITE	HISPANIC	ASIAN	INDIAN
Arrington Middle School	448	85.49	11.38	49.78	50.22	100.00	.00	.00	.00	.00
Baldwin Art And Academics Magnet	594	18.86	1.35	35.86	64.14	35.86	54.21	1.35	7.58	.51
Beatrice Elementary School	202	96.53	10.40	52.48	47.52	100.00	.00	.00	.00	.00
Bellingrath Junior High School	915	85.57	20.77	55.52	44.48	99.78	.11	.11	.00	.00
Booker T Washington Magnet High School	477	17.40	1.89	31.45	68.55	40.04	53.88	2.10	3.56	.42
Brewbaker Intermediate School	606	71.12	15.35	53.14	46.86	89.77	5.45	4.13	.50	.00
Brewbaker Primary School	821	81.73	9.14	53.35	46.65	87.45	6.33	5.36	.49	.24
Brewbaker Technology Magnet High School	455	20.00	2.42	49.23	50.77	48.35	47.03	1.98	1.76	.22
Calhoun High School	388	94.07	11.08	49.48	50.52	99.74	.26	.00	.00	.00
Camden School Of Arts & Technology	398	99.25	15.33	55.53	44.47	99.75	.00	.00	.25	.00
Capitol Heights Junior High School	760	78.42	14.21	53.55	46.45	72.24	24.61	1.58	1.45	.00
Carver Elementary School	576	76.74	6.60	43.40	56.60	89.76	8.68	.87	.69	.00
Carver Senior High School	1352	81.14	16.05	48.89	51.11	98.82	.59	.22	.30	.07
Catoma Elementary School	173	44.51	18.50	56.07	43.93	42.20	54.34	2.31	.58	.58
Central High School	387	93.54	11.89	48.32	51.68	98.97	1.03	.00	.00	.00
Charles F Hard Elementary School	396	88.38	11.62	53.54	46.46	99.49	.00	.00	.51	.00
Childrens Center	150	48.00	102.00	64.00	36.00	56.67	42.00	.67	.67	.00
Clark Elementary School	292	91.44	5.82	49.66	50.34	100.00	.00	.00	.00	.00
Crump Elementary School	584	82.36	18.66	51.37	48.63	95.72	2.05	1.88	.00	.00
Dadeville Elementary School	812	63.79	24.88	55.30	44.70	43.84	54.93	.74	.00	.49
Dallas County High School	597	60.13	10.05	48.41	51.59	47.74	52.09	.00	.17	.00
Dalraida Elementary School	572	32.69	24.13	53.32	46.68	26.75	71.85	.70	.52	.17
Dannelly Elementary School	609	68.14	18.56	57.80	42.20	84.89	12.15	1.31	.82	.49
Dozier Elementary School	355	65.07	19.72	49.30	50.70	67.89	20.56	4.51	3.66	.56
Dunbar Creative Performing Arts	650	63.23	30.00	39.08	60.92	51.54	44.77	1.38	1.85	.46
Edgewood Elementary School	458	85.15	13.10	53.28	46.72	100.00	.00	.00	.00	.00

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Elsanor School	254	53.54	27.56	49.21	50.79	.79	97.24	1.57	.00	.39
Evergreen Elementary School	317	94.32	15.46	49.53	50.47	83.91	16.09	.00	.00	.00

Appendix B continued

Excel High School	999	42.74	17.12	51.15	48.85	13.41	85.09	.50	.20	.70
Fitzpatrick Elementary School	709	91.54	12.41	50.49	49.51	100.00	.00	.00	.00	.00
Flowers Elementary School	330	55.76	24.24	49.70	50.30	30.91	66.67	.30	2.12	.00
Floyd Elementary School	515	90.87	11.07	53.79	46.21	98.25	.19	1.55	.00	.00
Forest Avenue Elementary School	671	11.77	2.98	43.07	56.93	37.56	52.01	1.19	7.90	.30
Fort Deposit Elementary School	353	96.88	16.43	46.46	53.54	100.00	.00	.00	.00	.00
George Washington Carver High School	820	51.71	20.49	55.85	44.15	73.05	23.41	.73	2.56	.24
Georgia Washington Junior High School	662	80.36	11.18	52.27	47.73	78.40	1.21	17.98	2.42	.00
Glen Iris Elementary School	781	63.64	15.11	50.45	49.55	63.25	35.85	.00	.51	.13
Greenville High School	1207	64.29	12.59	45.24	54.76	99.59	.17	.25	.00	.00
Halcyon Elementary School	649	21.88	20.03	51.93	48.07	42.06	51.00	.92	5.55	.15
Head Elementary School	474	44.09	21.94	51.69	48.31	27.85	68.57	1.27	1.90	.42
Highland Avenue Elementary School	296	93.92	15.54	49.32	50.68	72.97	22.30	1.69	2.03	1.01
Highland Gardens Elementary School	561	93.40	15.51	45.45	54.55	77.01	20.32	1.96	.71	.00
Hill Elementary School	288	95.49	20.14	51.04	48.96	99.31	.35	.35	.00	.00
Holtville Elementary School	578	52.60	19.20	52.08	47.92	10.03	88.06	1.04	.00	.00
Houston Hill Junior High School	266	93.61	21.80	50.75	49.25	89.85	7.89	.38	1.50	.00
Hudson K-Eight School	641	93.14	12.95	50.55	49.45	100.00	.00	.00	.00	.00
J E Hobbs Elementary School	274	98.54	12.77	53.65	46.35	97.45	2.55	.00	.00	.00
Jackson-Steele Elementary School	1336	54.19	15.42	49.10	50.90	91.32	6.36	.97	.82	.37
Jefferson Davis High School	546	97.07	14.47	52.20	47.80	98.17	1.83	.00	.00	.00
Jim Pearson Elementary School	830	53.01	15.30	54.82	45.18	37.71	60.00	1.81	.36	.12
Knox Elementary School	204	94.12	4.41	53.43	46.57	100.00	.00	.00	.00	.00
Lafayette High School	357	92.16	14.29	56.30	43.70	93.56	5.88	.56	.00	.00
Le Flore High School	1484	49.93	17.32	49.66	50.34	59.23	37.20	1.08	1.95	.13
Lee High School	1382	72.21	11.00	44.93	55.07	99.49	.36	.00	.00	.07
Lewis Adams Early Child Center	193	91.71	15.54	51.81	48.19	100.00	.00	.00	.00	.00
Litchfield High School	334	85.33	21.56	47.60	52.40	91.62	2.40	5.99	.00	.00

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Loveless Academic Magnet Program High School	404	6.68	.	42.82	57.18	25.00	61.88	2.23	10.64	.25
Lowndes County Middle School	235	95.32	22.55	54.89	45.11	98.72	.85	.43	.00	.00
Lyeffion Junior High School	213	77.46	21.13	56.34	43.66	69.95	30.05	.00	.00	.00
MacMillan International Academy	511	97.65	11.74	50.68	49.32	99.02	.98	.00	.00	.00

Appendix B continued

Martin Luther King Elementary	274	32.85	4.74	39.42	60.58	51.82	38.32	2.55	7.30	.00
McIntyre Middle School	280	53.93	11.79	50.71	49.29	43.57	51.07	.00	3.93	.71
Meadowview Elementary School	172	94.77	11.05	46.51	53.49	99.42	.58	.00	.00	.00
Merritt Elementary School	1514	45.38	18.03	52.11	47.89	33.62	63.47	1.65	.86	.26
Millbrook Middle Junior High School	312	93.59	15.71	54.49	45.51	98.72	.96	.00	.00	.00
Monroe County High School	568	49.12	17.08	49.12	50.88	69.01	30.11	.18	.70	.00
Monroeville Elementary School	497	81.29	11.87	53.12	46.88	74.65	22.33	.20	1.81	.00
Morningview Elementary School	541	69.32	12.20	55.82	44.18	52.13	43.07	.55	2.22	.00
Murphy High School	2404	36.65	21.80	48.00	52.00	56.91	38.44	1.25	2.91	.21
Norwood Elementary School	286	95.80	9.44	52.80	47.20	98.60	1.05	.00	.00	.00
Paterson Elementary School	293	100.00	16.04	46.76	53.24	98.63	.00	1.37	.00	.00
Pittman Middle School	762	41.99	23.88	49.74	50.26	33.33	65.49	.92	.13	.00
Prattville Elementary School	598	41.81	27.42	48.16	51.84	24.41	72.07	1.34	.50	.84
Prattville High School	2089	21.49	6.18	51.41	48.59	19.44	76.93	.62	1.01	.77
Prattville Intermediate School	696	41.52	22.13	49.57	50.43	23.85	73.85	.57	.86	.14
Prattville Kindergarten School	454	37.44	19.60	52.64	47.36	18.06	79.30	1.54	.44	.22
Robinson Springs Elementary School	556	44.24	18.35	48.92	51.08	30.40	65.11	2.88	.90	.00
Selma High School	1051	78.88	12.37	46.91	53.09	99.14	.76	.00	.10	.00
Seth Johnson Elementary School	589	90.15	12.90	53.99	46.01	98.47	.85	.68	.00	.00
Sidney-Lanier Senior High School	904	70.46	14.71	45.80	54.20	99.23	.22	.22	.33	.00
Smiths Station High School	1645	26.69	5.59	51.25	48.75	20.00	77.20	1.58	.73	.18
Southlawn Middle School	617	92.06	17.67	52.35	47.65	98.38	1.30	.32	.00	.00
Stanhope Elmore High School	1108	34.57	11.28	53.61	46.39	30.32	66.70	1.26	1.71	.00
T S Morris Elementary School	537	41.71	13.41	51.40	48.60	24.77	74.30	.37	.56	.00
Tallassee High School	544	98.16	16.91	49.82	50.18	99.63	.37	.00	.00	.00
Tuskegee Institute Middle School	711	73.28	14.49	53.45	46.55	100.00	.00	.00	.00	.00

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Tuskegee Public School	507	91.91	11.44	56.02	43.98	100.00	.00	.00	.00	.00
Valley High School	823	46.54	10.81	53.10	46.90	38.64	61.24	.00	.12	.00
Vaughn Road Elementary School	442	59.28	23.53	51.81	48.19	81.45	10.63	3.85	3.39	.23
W S Garrett Elementary School	548	85.95	14.96	54.20	45.80	99.09	.91	.00	.00	.00
Walter T McKee Elementary School	511	47.75	12.92	54.40	45.60	72.02	23.48	1.96	2.15	.20
Wares Ferry Road Elementary School	368	96.47	13.32	51.90	48.10	100.00	.00	.00	.00	.00

Appendix B continued

Washington Public School	358	80.45	17.04	52.51	47.49	98.88	.84	.28	.00	.00
Westhills Elementary School	958	49.37	19.10	51.36	48.64	34.34	63.15	1.77	.63	.10
Wetumpka Elementary School	468	66.45	17.95	54.91	45.09	36.32	53.63	7.26	1.92	.85
Windham Elementary School	691	73.66	20.69	48.77	51.23	99.86	.14	.00	.00	.00
WO Parmer Elementary School	593	74.54	12.48	53.12	46.88	63.07	35.41	.34	.67	.17
Woodlawn High School-Magnet	597	45.56	17.42	50.42	49.58	64.49	24.46	5.70	3.85	.67
Wynton M Blount Elementary School	530	17.74	19.43	55.85	44.15	26.42	60.00	.94	10.00	.57

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Appendix C. Special Education Statistics per Category and School

School Name	Total	Autism	Deaf Or Blind	Developmentally Delayed	Emotionally Disturbed	Gifted	Hearing Impaired	Multiple Disabilities	Mentally Retarded	Other Health Impaired	Orthopedically Impaired	Specific Learning Disability	Speech and Language Impairment	Traumatic Brain Injury	Visually Impaired
Arrington Middle School	51	1	0	0	3	7	0	0	11	0	0	25	4	0	0
Baldwin Art And Academics Magnet	8	0	0	0	0	0	1	0	0	1	0	2	3	1	0
Beatrice Elementary School	21	0	0	1	0	3	1	0	3	2	0	5	6	0	0
Bellingrath Junior High School	190	0	0	0	0	53	1	0	18	4	0	95	18	0	1
Booker T Washington Magnet High School	9	0	0	0	0	0	0	0	0	4	0	3	2	0	0
Brewbaker Intermediate School	93	7	0	0	0	37	0	0	4	6	0	33	6	0	0
Brewbaker Primary School	75	9	0	7	0	12	0	0	4	2	0	14	27	0	0
Brewbaker Technology Magnet High School	11	0	0	0	0	1	1	0	0	2	2	4	0	0	1
Calhoun High School	43	0	0	0	0	0	1	0	3	0	0	37	0	1	1
Camden School Of Arts & Technology	61	0	0	0	0	15	0	0	5	4	0	33	4	0	0
Capitol Heights Junior High School	108	0	0	0	0	7	2	0	4	5	0	81	8	1	0
Carver Elementary School	38	0	0	4	0	3	0	0	4	1	0	12	14	0	0
Carver Senior High School	217	3	0	0	1	0	0	0	53	6	0	136	16	1	1
Catoma Elementary School	32	1	0	1	0	6	0	0	0	4	1	16	3	0	0
Central High School	46	1	0	0	1	0	0	0	17	1	0	26	0	0	0
Charles F Hard Elementary School	46	0	0	0	0	5	0	0	15	3	0	15	8	0	0
Childrens Center	153	3	0	8	0	0	0	128	12	1	0	0	0	1	0
Clark Elementary School	17	0	0	1	0	0	1	2	2	0	0	2	8	1	0
Crump Elementary School	109	1	0	5	0	21	0	3	8	8	1	46	16	0	0
Dadeville Elementary School	202	5	0	11	5	46	1	2	17	5	0	42	67	1	0
Dallas County High School	60	0	0	0	3	0	2	0	12	2	0	41	0	0	0

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Appendix C continued

Dalraida Elementary School	138	3	0	1	2	60	0	0	3	7	1	36	25	0	0
Dannelly Elementary School	113	6	0	1	0	54	0	1	2	5	0	23	21	0	0
Dozier Elementary School	70	0	0	4	0	18	0	2	1	4	2	29	10	0	0
Dunbar Creative Performing Arts	195	0	0	0	0	114	0	0	1	2	0	55	21	1	1
Edgewood Elementary School	60	2	0	5	0	16	0	0	1	0	0	12	24	0	0
Elsanor School	70	0	0	3	1	18	1	0	1	6	0	20	20	0	0
Evergreen Elementary School	49	1	0	1	0	0	1	0	3	5	0	8	27	1	2
Excel High School	171	5	0	1	3	52	5	0	14	12	1	50	26	0	2
Fitzpatrick Elementary School	88	2	0	8	0	26	0	0	6	2	0	22	22	0	0
Flowers Elementary School	80	1	0	5	0	17	0	4	6	7	0	23	17	0	0
Floyd Elementary School	57	0	0	3	0	13	0	0	1	3	0	16	20	1	0
Forest Avenue Elementary School	20	0	0	0	0	0	0	0	0	0	0	0	20	0	0
Fort Deposit Elementary School	58	2	0	4	0	8	0	0	0	1	0	16	27	0	0
George Washington Carver High School	152	2	0	0	9	1	10	1	41	4	1	79	3	0	1
Georgia Washington Junior High School	168	2	0	0	0	55	0	0	11	6	1	85	6	2	0
Glen Iris Elementary School	74	0	0	4	2	25	0	0	8	7	0	11	17	0	0
Greenville High School	118	2	0	0	1	0	0	0	23	4	0	83	3	1	1
Halcyon Elementary School	130	0	0	7	0	74	0	0	3	0	3	27	16	0	0
Head Elementary School	104	1	0	0	0	44	0	0	2	5	0	36	16	0	0
Highland Avenue Elementary School	46	0	0	1	0	14	0	0	1	1	1	14	14	0	0
Highland Gardens Elementary School	87	1	0	4	0	17	1	0	5	1	0	40	18	0	0
Hill Elementary School	58	9	0	4	0	6	0	1	10	0	0	11	17	0	0
Holtville Elementary School	111	1	0	11	3	31	0	2	0	4	1	13	45	0	0
Houston Hill Junior High School	58	0	0	0	1	0	0	0	8	1	0	42	6	0	0
Hudson K-Eight School	83	1	0	3	7	7	0	0	9	1	0	45	10	0	0
J E Hobbs Elementary School	79	5	0	3	1	17	1	2	0	3	1	29	16	0	1
Jackson-Steele Elementary School	35	1	0	1	0	2	0	1	7	0	0	9	14	0	0
Jefferson Davis High School	206	15	0	0	0	0	0	9	49	13	7	100	11	2	0
Jim Pearson Elementary School	127	7	0	28	0	2	0	1	10	5	1	13	60	0	0

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Appendix C continued

Knox Elementary School	9	0	0	1	1	0	0	0	2	0	0	3	2	0	0
Lafayette High School	51	0	0	0	1	0	0	0	13	0	0	36	1	0	0
Le Flore High School	152	0	0	0	3	23	0	0	14	1	0	106	3	1	1
Lee High School	257	8	0	0	0	0	5	1	41	15	0	176	9	2	0
Lewis Adams Early Child Center	30	0	0	1	0	0	0	0	0	1	0	0	28	0	0
Litchfield High School	72	0	0	0	4	0	0	0	16	0	0	52	0	0	0
Loveless Academic Magnet Program High School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Lowndes County Middle School	53	1	0	0	1	13	0	0	9	0	0	29	0	0	0
Lyeffion Junior High School	45	0	0	0	3	2	0	0	9	4	0	18	9	0	0
MacMillan International Academy	13	1	0	0	0	0	0	0	0	0	0	0	12	0	0
Martin Luther King Elementary	49	5	0	7	0	4	0	2	7	2	2	13	7	0	0
McIntyre Middle School	60	0	0	0	0	1	0	0	5	2	0	46	6	0	0
Meadowview Elementary School	33	1	0	0	0	12	0	0	1	0	0	5	14	0	0
Merritt Elementary School	19	0	0	0	0	5	0	0	0	0	0	6	8	0	0
Millbrook Middle Junior High School	273	7	0	0	13	75	2	1	21	9	3	121	21	0	0
Monroe County High School	97	0	0	0	1	43	0	1	19	4	0	29	0	0	0
Monroeville Elementary School	59	1	0	10	0	0	0	0	0	1	0	8	38	1	0
Morningview Elementary School	66	0	0	2	1	27	0	0	1	2	0	14	19	0	0
Murphy High School	524	0	0	0	12	248	2	0	54	10	0	196	1	1	0
Norwood Elementary School	27	0	0	0	2	7	1	0	0	1	0	10	6	0	0
Paterson Elementary School	47	0	0	4	0	0	0	0	5	1	0	21	16	0	0
Pittman Middle School	182	2	0	0	4	48	3	0	17	17	1	65	24	1	0
Prattville Elementary School	164	2	0	0	0	89	1	1	11	3	0	32	25	0	0
Prattville High School	129	1	0	0	6	0	0	1	32	5	3	67	13	1	0
Prattville Intermediate School	154	3	0	0	0	66	1	0	13	9	1	55	6	0	0
Prattville Kindergarten School	89	3	0	12	0	0	2	0	0	1	0	0	67	0	4
Robinson Springs Elementary School	102	2	0	10	0	30	0	2	4	3	1	26	24	0	0
Selma High School	130	1	0	0	4	20	0	0	57	0	0	47	1	0	0
Seth Johnson Elementary School	76	0	0	2	0	12	0	0	1	4	0	38	19	0	0

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Appendix C continued

Sidney-Lanier Senior High School	133	2	0	0	1	0	0	0	22	11	0	82	15	0	0
Smiths Station High School	92	4	0	0	1	0	0	2	24	7	0	50	0	3	1
Southlawn Middle School	109	1	0	0	0	8	0	0	13	10	1	64	11	1	0
Stanhope Elmore High School	125	1	0	0	3	0	0	0	36	3	1	79	1	0	1
T S Morris Elementary School	92	0	0	1	0	23	0	0	1	1	0	39	27	0	0
Tallassee High School	72	1	0	0	3	21	0	0	4	3	0	40	0	0	0
Tuskegee Institute Middle School	103	5	0	0	1	19	1	0	5	6	0	62	4	0	0
Tuskegee Public School	58	1	0	2	0	10	0	1	3	2	0	16	23	0	0
Valley High School	89	3	0	0	5	0	2	4	15	8	1	44	6	1	0
Vaughn Road Elementary School	104	2	0	5	0	38	8	7	6	5	1	22	10	0	0
W S Garrett Elementary School	104	14	0	12	1	23	0	0	0	5	1	25	23	0	0
Walter T McKee Elementary School	82	0	0	12	0	15	0	0	8	1	0	32	14	0	0
Wares Ferry Road Elementary School	66	0	0	0	0	19	1	0	2	0	1	25	18	0	0
Washington Public School	49	0	0	1	2	11	0	0	6	1	0	14	14	0	0
Westhills Elementary School	61	5	0	4	1	16	1	0	4	4	0	15	11	0	0
Wetumpka Elementary School	183	7	0	22	1	15	2	4	2	4	1	27	98	0	0
Windham Elementary School	84	0	0	10	0	28	0	1	0	2	0	11	32	0	0
WO Parmer Elementary School	74	2	0	2	0	0	0	1	3	1	0	21	44	0	0
Woodlawn High School-Magnet	143	0	0	0	9	3	0	0	33	2	0	90	6	0	0
Wynton M Blount Elementary School	103	1	0	1	0	51	0	1	0	2	2	14	30	0	1

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Appendix D. Diversity Rankings per Category per School and County

Y = Yes, school meets criteria for diversity N = No, school does not meet criteria for diversity

School System	School	DIVERSITY		
		Race/Ethnicity	Socioeconomic Status (SES)	Special Education (SPED)
Autauga County	Prattville Elementary School	N	Y	N
	Prattville Intermediate School	N	Y	Y
	Prattville Kindergarten School	N	Y	N
	Prattville High School	N	N	Y
Baldwin County	Elsanor School	N	Y	N
Bullock County	Merritt Elementary School	N	N	N
Butler County	Greenville High School	N	Y	N
	WO Parmer Elementary School	N	N	N
Chambers County	Lafayette High School	N	N	N
	Valley High School	N	Y	N
Conecuh County	Evergreen Elementary School	N	N	N
	Lyeffion Junior High School	N	N	N
Dallas County	Dallas County High School	N	Y	N
Elmore County	Holtville Elementary School	N	Y	N
	Millbrook Middle Junior High School	N	Y	Y
	Robinson Springs Elementary School	N	Y	N
	Stanhope Elmore High School	N	Y	N
	Wetumpka Elementary School	N	Y	Y
Jefferson County	Pittman Middle School	N	Y	Y
Lee County	Smiths Station High School	N	N	N
Lowndes County	Calhoun High School	N	N	N
	Central High School	N	N	N
	Fort Deposit Elementary School	N	N	N

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Appendix D continued

Lowndes County continued	Lowndes County Middle School	N	N	N
	Jackson-Steele Elementary School	N	N	N
Macon County	Lewis Adams Early Child Center	N	N	N
	Tuskegee Public School	N	N	N
	Tuskegee Institute Middle School	N	N	Y
Macon County continued	Washington Public School	N	N	N
Mobile County	Dunbar Creative Performing Arts	N	Y	N
	Murphy High School	N	Y	Y
	Le Flore High School	N	N	N
Monroe County	Beatrice Elementary School	N	N	N
	Excel High School	N	Y	Y
	Monroe County High School	N	Y	N
	Monroeville Elementary School	N	N	N
Montgomery County	Baldwin Art And Academics Magnet	Y	N	N
	Bellingrath Junior High School	N	N	Y
	Wynton M Blount Elementary School	Y	N	Y
	Booker T Washington Magnet High School	Y	N	N
	Brewbaker Intermediate School	Y	N	Y
	Brewbaker Primary School	Y	N	Y
	Brewbaker Technology Magnet High School	N	N	N
	Capitol Heights Junior High School	N	N	N
	Carver Elementary School	N	N	N
	Carver Senior High School	N	N	Y
	Catoma Elementary School	N	Y	N
	Childrens Center	N	Y	N
	Dalraida Elementary School	N	N	Y
	Dannelly Elementary School	N	Y	Y
	Dozier Elementary School	Y	Y	Y
	Flowers Elementary School	N	Y	Y

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Appendix D continued

Montgomery County continued	Floyd Elementary School	N	N	N
	Forest Avenue Elementary School	Y	N	N
	W S Garrett Elementary School	Y	Y	N
	Georgia Washington Junior High School	N	Y	Y
	Halcyon Elementary School	Y	N	Y
	Head Elementary School	N	Y	N
	Highland Avenue Elementary School	N	N	N
	Highland Gardens Elementary School	N	N	N
	Houston Hill Junior High School	N	N	N
	Jefferson Davis High School	N	Y	Y
	Seth Johnson Elementary School	N	N	N
	Martin Luther King Elementary	N	N	N
	Loveless Academic Magnet Program High School	Y	N	N
	Sidney-Lanier Senior High School	N	N	N
	Lee High School	N	Y	Y
	MacMillan International Academy	Y	Y	N
	*Montgomery Youth Facility	N	N	N
	Fitzpatrick Elementary School	N	N	Y
	McIntyre Middle School	N	N	N
	Walter T McKee Elementary School	N	N	N
	T S Morris Elementary School	N	N	N
	Morningview Elementary School	N	N	N
	Paterson Elementary School	N	N	N
	Crump Elementary School	N	N	Y
	Southlawn Middle School	N	N	Y
	Vaughn Road Elementary School	Y	N	Y
	Wares Ferry Road Elementary School	N	Y	N
Tallapoosa County	Dadeville Elementary School	N	Y	Y
Wilcox County	J E Hobbs Elementary School	N	N	N

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

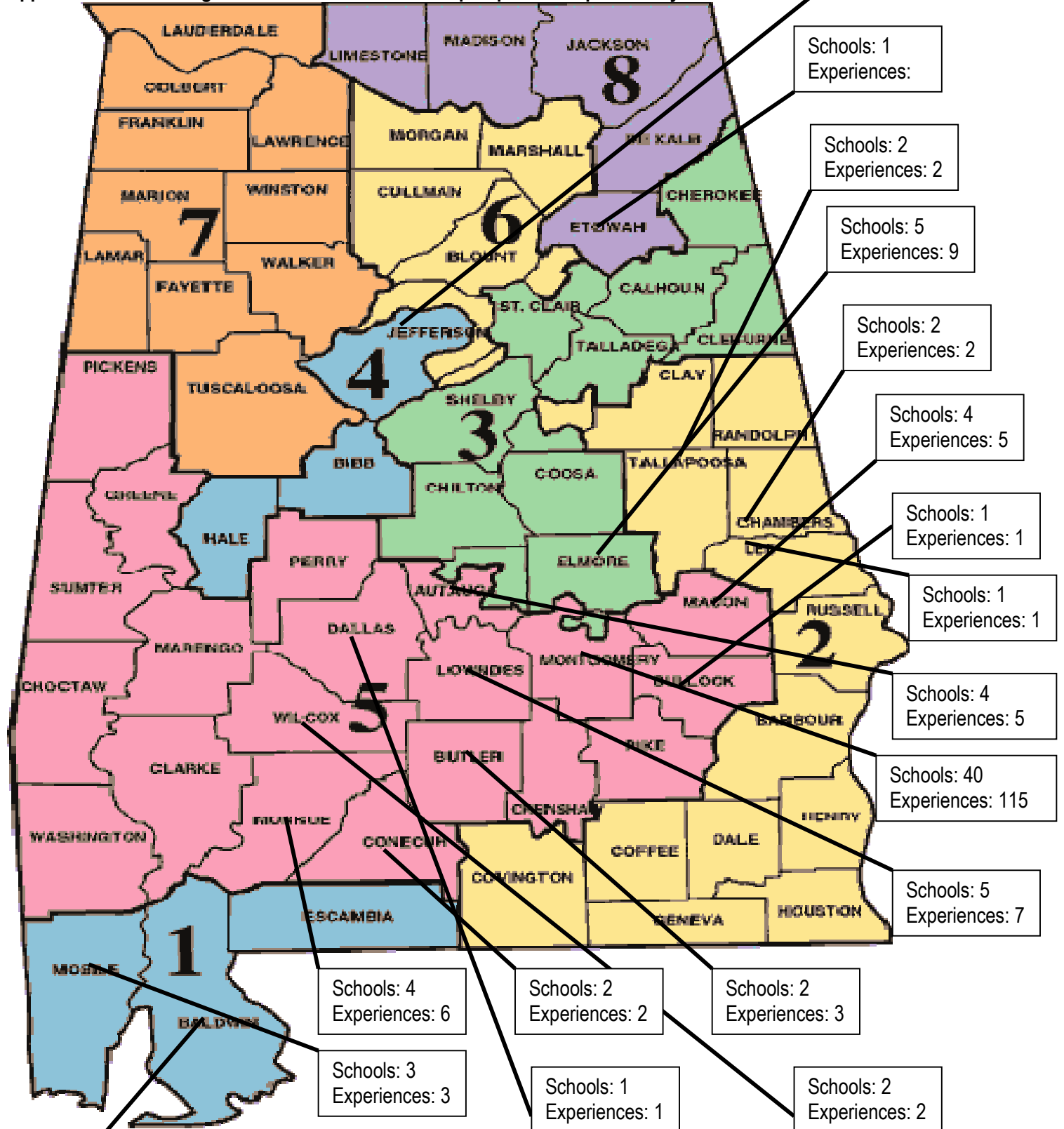
Appendix D continued

Wilcox County	Camden School Of Arts & Technology	N	N	N
Alexander City	Jim Pearson Elementary School	N	Y	N
Bessemer City	Charles F Hard Elementary School	N	N	N
	Westhills Elementary School	N	N	N
Birmingham City	George Washington Carver High School	N	Y	N
	Glen Iris Elementary School	Y	N	Y
	Hill Elementary School	N	N	Y
	Hudson K-Eight School	N	N	Y
	Norwood Elementary School	N	N	N
	Arrington Middle School	N	N	Y
	Woodlawn High School-Magnet	N	N	N
Daleville City	Windham Elementary School	N	N	N
Gadsden City	Litchfield High School	N	N	N
Selma City	Clark Elementary School	N	N	N
	Edgewood Elementary School	N	N	N
	Knox Elementary School	N	N	N
	Meadowview Elementary School	N	N	N
	Selma High School	N	N	N
Tallassee City	Tallassee High School	N	Y	N

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Appendix E. Visual Diagram of Schools and Internship Experiences per County



Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Schools: 1 Experiences: 1

Student Intern Field Placement Diversity Analysis, Spring 2005

NCATE Standards 3 & 4

Resources

National Council for the Accreditation of Teacher Education (NCATE) Professional Standards for Educators (2002)

Alabama State Department of Education (ALSDE) - Lekisha Leonard, statistical database manager